

5B Newsletter

March Jasper Middle School 706-253-1730

School-Wide News

Chromebooks

Students should be charging chromebooks each night, so they are prepared for school the next day.

<u> Dates to Remember:</u>

3/1 - FINAL Field Trip Payment DUE

3/12 - Digital Learning Day

3/22 - Work Celebration

3/15 - Progress Reports

4/1-4/5 - Spring Break

4/9 - Parent Academy

4/10 - School Advisory Council

4/23 - 5B Field Trip

<u> Academic Updates</u>

${f ELA}$

In writing, we will begin writing opinion essays. In reading, we will be comparing and contrasting two stories in the same genre. We will also look at text structures and analyze multiple points of view on the same topic. In grammar, we will be learning how to punctuate titles of work and using reference materials.

As always, students are responsible for completing their 2
Reading Plus reading lessons each week to 80% or higher.
Don't forget to keep reading with your kids every day!
Reading with them is the best thing you can do to help your child be successful.

Contact:

<u>tiffanygreen@pickenscountyschools.org</u> toriewilliams@pickenscountyschools.org

Math

Students are continuing to learn how to model and solve problems involving the multiplication of a fraction and a whole number. In addition, we are learning how to model and solve problems involving the division of a unit fraction by a whole number and a whole number by a unit fraction. We are planning to take our Unit 5 Summative the week of March 11th. Then, we will begin Unit 6 Extending Place Value and Working with Decimals to Solve Problems. Please continue to have your child practice their multiplication and division facts. Your student can use XtraMath at home to practice as well as IXL games and flashcards. Thank you for your continued support!

Contact:

brandimcentire@pickenscountyschools.org andracallahan@pickenscountyschools.org

Finding Programs:

At JMS, our students use many great online programs to enhance and reinforce their learning experience (Canvas, Reading Plus, IXL). All of these programs are accessible through Clever. When students log in on their school chromebooks, the program automatically directs them to Clever. Once they are logged in, they can access all programs without the use of an additional login.



Science

We will wrap up Standard S5P2 & 3 and begin Standard S5P1. Our test on S5P2 & 3 will be on Wednesday, March 13th. Prior to the test we will review the following:

- difference between naturally occurring electricity (static) and human-harnessed electricity
- the components necessary to build a simple circuit
- identify common materials to as insulators or conductors of electricity
- magnetism and its relationship to electricity
- differences in function and purpose of an electromagnet and a magnet (temporary vs. permanent magnetism)
- magnetic field

Standard S5P1 will involve obtaining, evaluating, and communicating information to explain the differences between a physical change and a chemical change. Students will plan and carry out investigations of physical changes by manipulating, separating and mixing dry and liquid materials. They will also have to construct an argument based on observations to support a claim that the physical changes in the state of water are due to temperature changes, which cause small particles that cannot be seen to move differently. Finally, students will plan and carry out an investigation to determine if a chemical change occurred based on observable evidence (color, gas, temperature change, odor, new substance produced).

Contact:

lydiamarsicek@pickenscountyschools.org

Social Studies

We are beginning Unit 7: War Turns Cold. The following topics will be covered:

SS5H5 Discuss the origins and consequences of the Cold War.

- a. Explain the origin and meaning of the term "Iron Curtain."
- b. Explain how the United States sought to stop the spread of communism through the Berlin airlift, the Korean War, and the North Atlantic Treaty Organization.
- c. Identify Joseph McCarthy and Nikita Khrushchev.
- d. Discuss the importance of the Cuban Missile Crisis and the Vietnam War

SS5CG3 Explain how amendments to the U. S. Constitution have maintained a representative democracy/republic.

a. Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments. (Vietnam War Protests lead to 26th amendment in 1971)

Please remember if your child is absent, they are to check Canvas for all of their make-up assignments. I have each assignment listed under the day and date. I have gone over this in class in detail with your children. They know how to sign on and find their assignments. Just remind them to check Canvas.

Thanks for your help!

Study guides are sent home with my students a week before test time. In addition, they are posted on my web page at https://jaspermid.pickens.k12.ga.us/staff/team-5b/tonya-clark/

Contact:

tonyaclark@pickenscountyschools.org

Infinite Campus:

How to check student attendance and grades:

(https://campus.pickens.k12.ga.us/campus/portal/pickens.jsp)

If you need assistance, please email: parentportal@pickenscountyschools.org

Yearbook!



Make sure to buy your JMS Yearbook.

- 1. Go to Jostens.com
- 2. Go to Find My School
- 3. Type in Jasper Middle School
- 4. Click on Jasper Middle School (Jasper, GA)

Education Success Tip!

Reading at home for just 15 minutes a day can help students tremendously in school. Encourage your child to take a break with a book!

School website:

https://jaspermid.pickens.k12.ga.us/